LMS guide

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EXERCISES

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Complete the sentences with the correct form of ‘have’ or ‘make’.

1 Zoe isn’t shy. It’s one reason why she ____makes____ friends so easily.

2 That’s unkind! Don’t ____make____ fun of my sister.

3 She’s always so busy. She hardly ever ______having____ time to chat to friends online.

4 It’s my birthday and I’m ___having____ a party! Get here as fast as you can!

5 George often ____makes____ jokes but they aren’t very funny.

6 Let’s go online and ____ha____ a laugh with our Facebook friends.
When all the gaps have an answer and the student clicks the **submit** button, the correct answers will be revealed in **green** and the student can see how many of his answers were correct or incorrect.

Complete the sentences with the correct form of ‘have’ or ‘make’.

1. Zoe isn’t shy. It’s one reason why she ___________ friends so easily.
   - **makes**

2. That’s unkind! Don’t ___________ fun of my sister.
   - **make**

3. She’s always so busy. She hardly ever ___________ time to chat to friends online.
   - **has**

4. It’s my birthday and I’m ___________ a party! Get here as fast as you can!
   - **having**

5. George often ___________ jokes but they aren’t very funny.
   - **makes**

6. Let’s go online and ___________ a laugh with our Facebook friends.
   - **have**

If there are gaps that are not filled with an answer, a notification will appear.
When students click on the *show score* or *submit anyway* buttons they will see their grade.

**Results**

Your Score: 66.66%

Passing Score: 80%

Try again.
In this type of exercise you can click on a box to choose an answer and then click on the gap to fill the answer.

Look and write yes or no.

1. It’s five to eight.  _yes_
2. It’s half past three.  _no_
3. It’s ten past nine.  _no_
4. It’s five to one.   _yes_
5. It’s half past seven.  
6. It’s a quarter to four.  

Submit
When the student clicks the **submit button** and all gaps have an answer, all the correct answers will be revealed in **green** color and the student finds out how many of his answers were correct or incorrect.

If there are gaps that are not filled with an answer, a notification will appear.
When students click on the *show score* or *submit anyway* buttons they will see their grade.

Results

Your Score: 83.33%

Passing Score: 80%

Congratulations.
MULTIPLE CHOICE

In this type of exercise you can choose an answer from a number of options. Click the answer and a red outline will appear meaning it’s selected. A grey outline appears when you hover over the options.

Read the text and circle the correct words.

1. Lynne and David have a sister/brother.
2. David is a grandma/grandpa.
3. Romeo has two brothers/sisters.
4. Harper is clever/thin.
5. David is a pop singer/footballer.
6. Romeo has an amazing son/family.

Submit

You will hear part of a conversation between a radio host and Martin Miller, a psychologist, discussing how being assertive affects our lives. For questions 1-6, choose the best answer A, B or C.

1. Being assertive is not about
   A. respecting yourself.
   B. disregarding the thoughts and needs of others.
   C. disagreeing when you think something is wrong.
2. Being assertive is
   A. beneficial to your self-esteem.
   B. certain to get you what you want.
   C. likely to increase your stress levels.
3. Mary's husband
   A. gives the impression of being lazy.
   B. is unable to drive a car.
   C. is too tired to help her.

Submit

When the submit button is clicked and all the answers have been selected in the exercise, the correct answers will be revealed in green and the incorrect answers will keep their red outline. If the exercise has not been completed, a notification will appear.
In this type of exercise you can match white buttons to blue buttons. When a white button is selected a blue dot will appear inside it.

When the **submit button** is clicked and all the buttons are matched the correct answers will turn to **green**. Wrong answers will turn to **red**. If there are unmatched buttons, the answers will be revealed in **grey**. If there are unmatched buttons, a notification will warn you.
In this type of exercise you can colour the images using the palette on the right. Click on the colour and then the image you want to colour. Images will be coloured only when you have chosen the correct colour and a “correct” sound will notify you. If you choose a wrong colour, the image will remain white and a “wrong” sound will notify you.

Read and colour.

The hill is brown. The river is blue. The field is green and the tree is green.
The snake is purple and grey. The cow is black and white. The bird isn’t brown. It’s orange. The flowers aren’t purple. They’re pink.

When the submit button is clicked and all images are coloured the results will appear with a score of 100%. If there are remaining pictures to be coloured, a notification will warn you.
If you click on the **submit anyway** button, your results will appear with a score depending on the number of images you coloured.

**Results**

Your Score: 55.55%

Passing Score: 80%

Try again.
In this type of exercise you need to find the words hidden in the cryptex. Click on the first character and then the last character of a word and a green outline will appear.

When the submit button is clicked and all the words are found, the results will appear with a score of 100%. If there are remaining words to be found, a notification will warn you.
If you click on the **submit anyway** button, results will appear with a score depending on the number of words you have found.

**Results**

Your Score: 55.55%

Passing Score: 80%

Try again.
MULTIPLE SELECTION

In this type of exercise you need to choose all the words, pictures or boxes that meet the criteria of the exercise. Click an option to select or deselect it.

When the submit button is clicked, correct answers will turn to green, incorrect answers will turn to red, and correct but not selected answers will turn to grey.

The score is calculated according to the correct and incorrect answers. A correct answer increases your score, while an incorrect answer decreases your score. If you have more incorrect answers than correct ones, your score will be zero.
PUT THE WORDS IN THE CORRECT ORDER

In this type of exercise you need to put the words in boxes in the correct order. Click a box to select the word and click a space to drop it.

Put the words in the correct order.

When the submit button is clicked and you have a complete sentence, the correct answer will appear in green on top of the sentence as well as a tick or cross indicating that your sentence is correct or incorrect. If you didn’t complete the sentence, a notification will appear.

The Next button transfers you to the next sentence. A correct sentence increases your final score.
In this type of exercise you click the box with the arrow and you will see a drop down list containing all the possible answers.

When the submit button is clicked and you have an answer in all the boxes, correct answers will appear and icons will show you how many of your answers are correct. If you don’t complete the exercise, a notification will appear.
Some exercises contain a text or grammar reference. There will be a button looking like this:

![Reference](image)

This button shows a new screen with a text and a button to close the screen. If the text's size is large, there will be a scroll bar on the side.

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**A left-handed life**

You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. He can't, or he finds it very difficult. To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. Left-handers have problems with everyday objects like this all the time.

And not just in the kitchen, where there are also potato peelers and scissors to deal with. At school, too, left-handers find themselves in a right-handed world. Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier – rulers and left-handed notebooks, for instance.

Then you leave school and start working in an office or a
Some exercises contain recordings of people talking. There will be an audio player on the bottom left of the exercise to use.

Press the play button for the recording to start. You can pause the recording with the pause button and you can use the scroll bar to move the track forward.