



Guía de LMS

[Aprender la función de los ejercicios.]

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En este tipo de ejercicio, los estudiantes llenan los espacios con palabras, letras, números, frases u oraciones completas. Haga clic en el espacio y escriba su respuesta.

Complete the sentences with the correct form of 'have' or 'make'.

- 1 Zoe isn't shy. It's one reason why she makes friends so easily.
- 2 That's unkind! Don't make fun of my sister.
- 3 She's always so busy. She hardly ever having time to chat to friends online.
- 4 It's my birthday and I'm having a party! Get here as fast as you can!
- 5 George often makes jokes but they aren't very funny.
- 6 Let's go online and ha a laugh with our Facebook friends.



Cuando todos los vacíos tengan una respuesta y el alumno haga clic en el botón de **submit**, las respuestas correctas se mostrarán en verde y el alumno podrá ver cuántas respuestas fueron correctas o incorrectas.

Complete the sentences with the correct form of 'have' or 'make'.

- ✓ 1 Zoe isn't shy. It's one reason why she ^{makes} ~~makes~~ friends so easily.
- ✓ 2 That's unkind! Don't ^{make} ~~make~~ fun of my sister.
- ✗ 3 She's always so busy. She hardly ever ^{has} ~~having~~ time to chat to friends online.
- ✓ 4 It's my birthday and I'm ^{having} ~~having~~ a party! Get here as fast as you can!
- ✓ 5 George often ^{makes} ~~makes~~ jokes but they aren't very funny.
- ✗ 6 Let's go online and ^{have} ~~ha~~ a laugh with our Facebook friends.



Si hay vacíos que no se llenan con una respuesta, aparecerá una notificación.

Complete the sentences with the correct form of 'have' or 'make'.

1 Zoe isn't shy. It's one reason why she _____ friends so easily.

2 That's unkind! Don't _____ fun of my sister.

3 She's always so busy. She hardly ever _____ time to chat to friends online.

4 It's my birthday and I'm _____ a party! Get here as fast as you can!

5 George often _____ jokes but they aren't very funny.

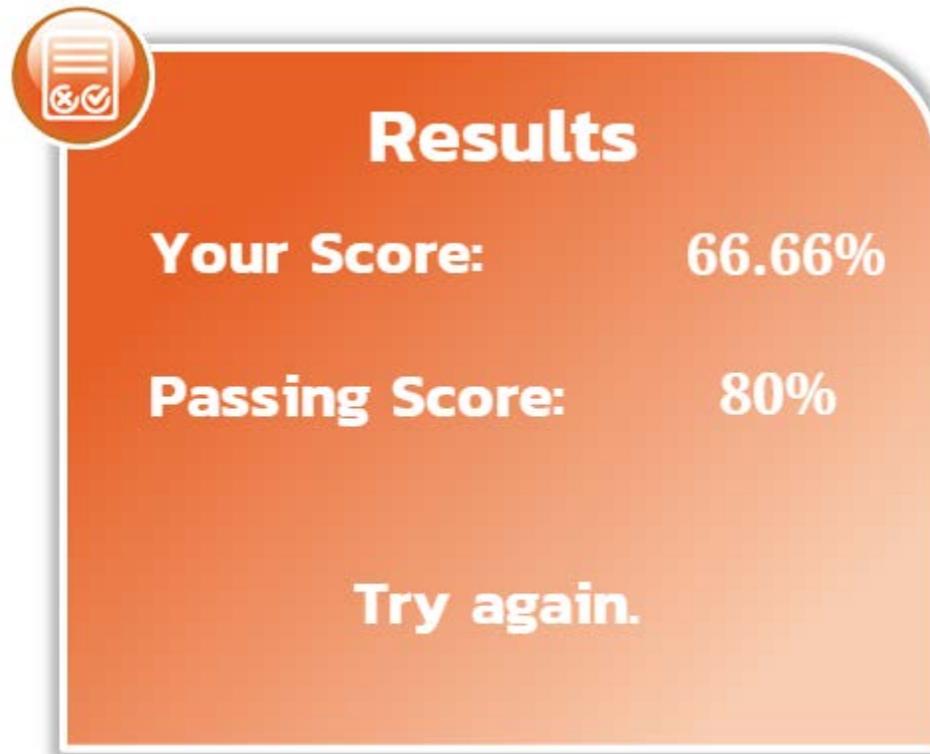
6 Let's go online and _____ a laugh with our Facebook friends.

**Please complete all
the spaces before
submitting.**

[Continue](#) [Submit anyway](#)



Cuando los estudiantes hagan clic en los botones , [show score](#) o [submit anyway](#) verán su calificación.



The image shows a rounded rectangular notification box with an orange-to-white gradient background. In the top-left corner, there is a circular icon containing a document with a checkmark and an 'X' mark. The text inside the box is as follows:

Results

Your Score:	66.66%
Passing Score:	80%

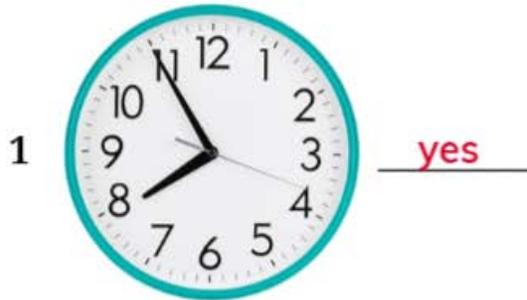
Try again.

En este tipo de ejercicio, puede hacer clic en un cuadro para elegir una respuesta y luego hacer clic en el espacio para llenar la respuesta.

Look and write *yes* or *no*.

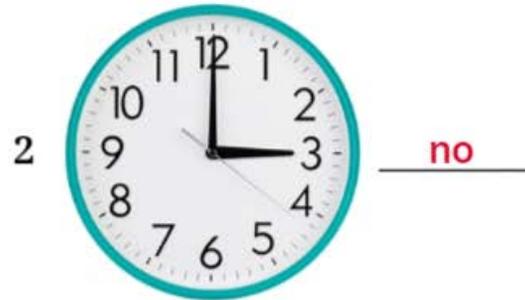
yes

no



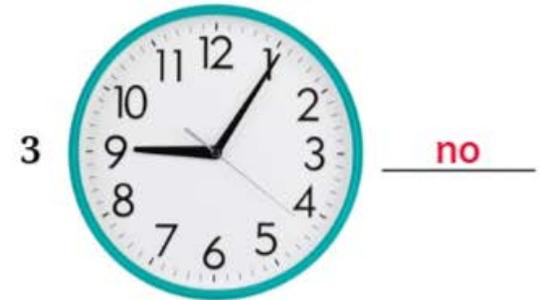
yes

It's five to eight.



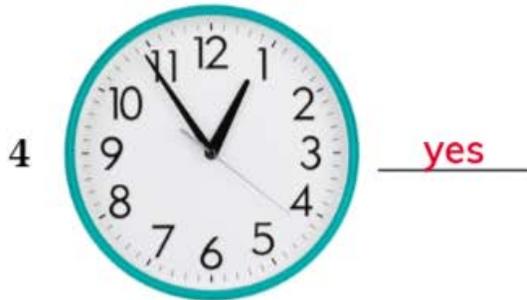
no

It's half past three.



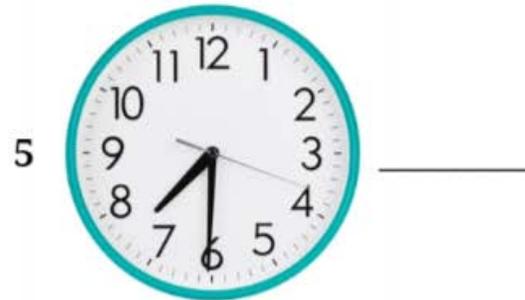
no

It's ten past nine.

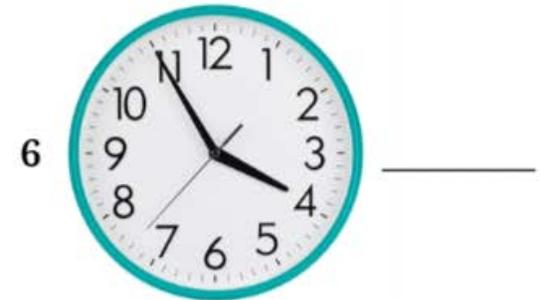


yes

It's five to one.



It's half past seven.



It's a quarter to four.



Cuando el alumno haga clic en el botón **submit** y todas las brechas tenga una respuesta, todas las respuestas se corregirá en el color **verde** y el alumno lo ayudará a corregir las respuestas.

Look and write yes or no.

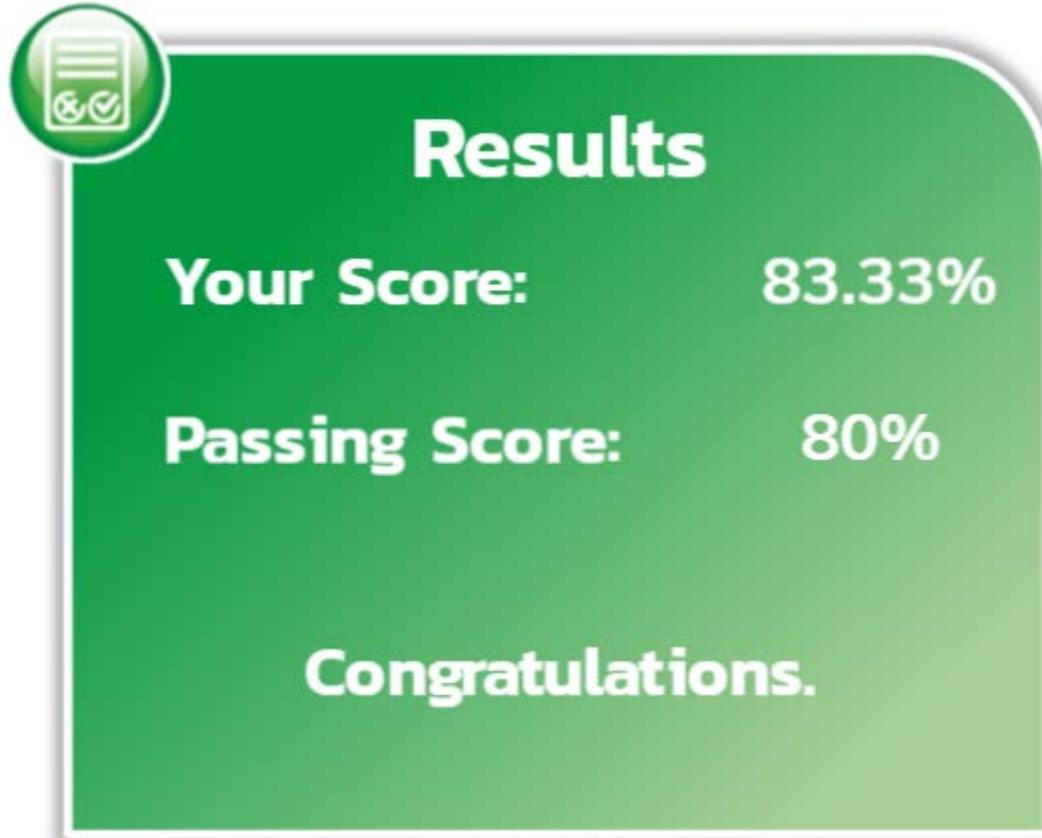
1  yes yes ✓	2  no no ✓	3  no no ✓
It's five to eight.	It's half past three.	It's ten past nine.
4  yes yes ✓	5  yes yes ✓	6  no yes ✗
It's five to one.	It's half past seven.	It's a quarter to four.

Si hay vacíos que no se llenan con una respuesta, aparecerá una notificación.

Look and write yes or no.

1  yes yes	<div style="border: 2px solid blue; padding: 10px; background-color: #007bff; color: white; text-align: center; width: fit-content; margin: 0 auto;"><p>! Please fill in all the blanks before submitting.</p><p><input type="button" value="Continue"/> <input type="button" value="Submit anyway"/></p></div>	3  no no
It's five to eight.		s ten past nine.
4  yes yes	5  no no	6  no no
It's five to one.	It's half past seven.	It's a quarter to four.

Cuando los estudiantes hagan clic en los botones , [show score](#) o [submit anyway](#) verán su calificación.



A green notification card with rounded corners and a white border. In the top-left corner, there is a circular icon containing a document with a checkmark. The card displays the following text in white:

Results

Your Score:	83.33%
Passing Score:	80%

Congratulations.

OPCIÓN MÚLTIPLE

En este tipo de ejercicio, puede elegir una respuesta entre varias opciones. Haga clic en la respuesta y aparecerá un contorno rojo que significa que está seleccionado. Aparece un contorno gris cuando pasas el cursor sobre las opciones.

Read the text and circle the correct words.

- 1 Lynne and David have a **sister** / brother.
- 2 David is a **grandma** / grandpa.
- 3 Romeo has two **brothers** / sisters.
- 4 Harper is **clever** / thin.
- 5 David is a **pop singer** / footballer.
- 6 Romeo has an amazing **son** / family.



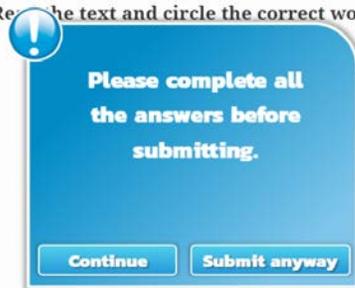
You will hear part of a conversation between a radio host and Martin Miller, a psychologist, discussing how being assertive affects our lives. For questions 1-6, choose the best answer A, B or C.

- 1 Being assertive is not about
 A respecting yourself.
 B disrespecting the thoughts and needs of others.
 C disagreeing when you think something is wrong.
- 2 Being assertive is
 A beneficial to your self-esteem.
 B certain to get you what you want.
 C likely to increase your stress levels.
- 3 Mary's husband
 A gives the impression of being lazy.
 B is unable to drive a car.
 C is too tired to help her.



Cuando se haga clic en el botón **submit** y se hayan seleccionado todas las respuestas en el ejercicio, las respuestas correctas se mostrarán en verde y las respuestas incorrectas mantendrán su contorno rojo. Si el ejercicio no se ha completado, aparecerá una notificación.

Read the text and circle the correct words.



6 Romeo has an amazing **son** / family.



Read the text and circle the correct words.

- ✓ 1 Lynne and David have a **sister** / brother.
- ✓ 2 David is a **grandma** / grandpa.
- ✓ 3 Romeo has two **brothers** / sisters.
- ✗ 4 Harper is **clever** / thin.
- ✓ 5 David is a **pop singer** / footballer.
- ✗ 6 Romeo has an amazing **son** / family.



EMPAREJAR

En este tipo de ejercicio puede emparejar los botones blancos con los azules. Cuando se selecciona un botón blanco, aparecerá un punto azul dentro de él.

Match.

- | | | | |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 My aunt has two sons. | <input type="radio"/> | <input checked="" type="radio"/> | A Her hair is white. |
| 2 Grandma is old. | <input type="radio"/> | <input checked="" type="radio"/> | B They're mine. |
| 3 Whose dress is this? | <input type="radio"/> | <input checked="" type="radio"/> | C Their names are Nick and Bill. |
| 4 Those yellow socks aren't yours. | <input type="radio"/> | <input checked="" type="radio"/> | D It's his. |
| 5 The cat's name is Fluffy. | <input type="radio"/> | <input checked="" type="radio"/> | E I know. It's Jill's. |
| 6 This is Tony's drink. | <input checked="" type="radio"/> | <input checked="" type="radio"/> | F This is its ball. |



Cuando se hace clic en el botón de **submit** de todas formas, los botones coinciden, las respuestas correctas cambiarán a **verde**. Las respuestas incorrectas se volverán **rojas**. Si hay botones no coincidentes, las respuestas se mostrarán en **gris**. Si hay botones no coincidentes, una notificación le avisará.

Match.

Please match all the answers before submitting.

[Continue](#) [Submit anyway](#)

1 My aunt has two sons.	<input type="radio"/>	<input type="radio"/>	A Her hair is white.
2 Grandma is old.	<input type="radio"/>	<input type="radio"/>	B They're mine.
3 Whose dress is this?	<input type="radio"/>	<input type="radio"/>	C Their names are Nick and Bill.
4 Those yellow socks aren't yours.	<input type="radio"/>	<input type="radio"/>	D It's his.
5 The cat's name is Fluffy.	<input type="radio"/>	<input type="radio"/>	E I know. It's Jill's.
6 This is Tony's drink.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	F This is its ball.

Match.

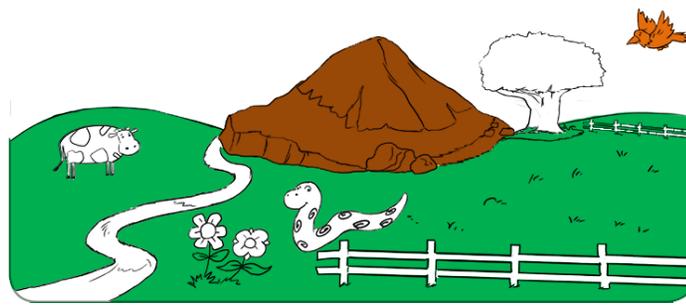
1 My aunt has two sons.	<input type="radio"/>	<input checked="" type="radio"/>	A Her hair is white.	✓
2 Grandma is old.	<input type="radio"/>	<input checked="" type="radio"/>	B They're mine.	✓
3 Whose dress is this?	<input type="radio"/>	<input checked="" type="radio"/>	C Their names are Nick and Bill.	✓
4 Those yellow socks aren't yours.	<input type="radio"/>	<input checked="" type="radio"/>	D It's his.	✗
5 The cat's name is Fluffy.	<input type="radio"/>	<input checked="" type="radio"/>	E I know. It's Jill's.	✓
6 This is Tony's drink.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	F This is its ball.	✗

COLOREAR

En este tipo de ejercicio puedes colorear las imágenes usando la paleta de la derecha. Haga clic en el color y luego en la imagen que desea colorear. Las imágenes se colorearán solo cuando hayas elegido el color correcto y un sonido "correcto" te lo notificará. Si elige un color incorrecto, la imagen permanecerá en blanco y un sonido "incorrecto" le notificará.

Read and colour.

The hill is brown. The river is blue. The field is green and the tree is green.
The snake is purple and grey. The cow is black and white. The bird isn't brown. It's orange. The flowers aren't purple. They're pink.



Cuando se hace clic en el botón **submit** y se colorean todas las imágenes, los resultados aparecerán con una puntuación del 100%. Si quedan imágenes para colorear, una notificación le avisará

Results

Your Score: 100%

Passing Score: 80%

Congratulations

Read and colour.

The hill is brown. The sky is blue. The field is green and the tree is green.
The snake is purple. The cow isn't brown. It's orange. The flowers are white.

Please colour all the pictures before submitting.

Continue Submit anyway

submit

The screenshot shows a coloring activity interface. At the top, it says "Read and colour." followed by a list of items to be colored: "The hill is brown. The sky is blue. The field is green and the tree is green. The snake is purple. The cow isn't brown. It's orange. The flowers are white." Below this is a blue warning box that says "Please colour all the pictures before submitting." with "Continue" and "Submit anyway" buttons. To the right is a vertical color palette with various colors. At the bottom right, there is a "submit" button.

Si hace clic en el botón [submit anyway](#), tus resultados aparecerán con una puntuación en función del número de imágenes que hayas coloreado.

Results

Your Score: 55.55%

Passing Score: 80%

Try again.

En este tipo de ejercicio necesitas encontrar las palabras escondidas en el cryptex. Haga clic en el primer carácter y luego aparecerá el último carácter de una palabra y un contorno verde.

Read and find the words.

1 My brother is two months old. He's a_____.	B	X	N	V	C	Y	U
2 Your father's sister is your_____.	A	U	N	T	H	O	N
3 Your mum's brother is your_____.	B	D	E	X	E	U	C
4 This dress isn't expensive. It's very_____.	Y	P	A	E	A	T	L
5 Your uncle's daughters are your_____.	U	G	P	V	P	Z	E
6 My sister is a _____. She's eighteen years old.	G	R	O	W	N	U	P
	C	O	U	S	I	N	S



Cuando se hace clic en el botón **submit** y se encuentran todas las palabras, los resultados aparecerán con una puntuación del 100%. Si quedan palabras por encontrar, una notificación le avisará.

Results

Your Score: 100%

Passing Score: 80%

Congratulations

Read and find the words.

1 My brother is two months old. He's a_____.	R	X	N	V	C	Y	U
2 Your father's sister is your_____.	H	O	N				
3 Your mum's brother is your_____.	E	U	C				
4 This dress isn't expensive. It's very_____.	A	T	L				
5 Your uncle's daughters are your_____.	P	Z	E				
6 My sister is a _____. She's eighteen years old.	N	U	P				
	I	N	S				

Please find all the words before submitting.

[Continue](#) [Submit anyway](#)

Si hace clic en el botón [submit anyway](#), los resultados aparecerán con una puntuación en función del número de palabras que haya encontrado.

A rounded rectangular notification box with an orange-to-white gradient background and a white border. In the top-left corner, there is a circular icon containing a document with a checkmark. The text inside the box is white and bold. It displays the user's score and the passing score, followed by a prompt to try again.

Results

Your Score:	55.55%
Passing Score:	80%

Try again.

SELECCIÓN MÚLTIPLE

En este tipo de ejercicio debe colocar las palabras en cuadros en el orden correcto. Haga clic en un cuadro para seleccionar la palabra y haga clic en un espacio para soltarla.

Colour the things, people and subjects you can find at school.

board	dictionary	PE	teachers	water
wool	farmer	geography	diary	timetable
igloo	boat	history	eggs	break
science kit	maths	pillows	tower	building
calculator	train	reporter	science	piñata
tent	art	students	sea	classmates



Cuando se hace clic en el botón **submit**, las respuestas correctas se volverán verdes, las incorrectas se volverán rojas y las respuestas correctas pero no seleccionadas se volverán grises.

Colour the things, people and subjects you can find at school.

board	dictionary	PE	teachers	water
wool	farmer	geography	diary	timetable
igloo	boat	history	eggs	break
science kit	maths	pillows	tower	building
calculator	train	reporter	science	piñata
tent	art	students	sea	classmates



La puntuación se calcula de acuerdo con las respuestas correctas **y** incorrectas. Una respuesta correcta aumenta su puntaje, mientras que una respuesta incorrecta disminuye su puntaje. Si tiene más respuestas incorrectas que las correctas, su puntaje será cero.

PONER LAS PALABRAS EN EL ORDEN CORRECTO

En este tipo de ejercicio debe colocar las palabras en cuadros en el orden correcto. Haga clic en un cuadro para seleccionar la palabra y haga clic en un espacio para soltarla..

Put the words in the correct order.

I Can you? with play

Can I play with

submit

Cuando se hace clic en el botón submit y tiene una oración completa, la respuesta correcta aparecerá en verde en la parte superior de la oración, así como una marca o cruz que indica que su oración es correcta o incorrecta. Si no completó la oración, aparecerá una notificación.

Put the words in the correct order.

Can you? play I with

Can I play with you? ✓

Put the words in the correct order.

I play

Can

Please complete the sentence before submitting.

Continue Submit anyway

next submit

El botón **Next** lo transfiere a la siguiente oración. Una oración correcta aumenta tu puntuación final.

En este tipo de ejercicio, haga clic en el cuadro con la flecha y verá una lista desplegable que contiene todas las respuestas posibles.

Read the article and complete it with sentences A-F. There is one extra letter you do not need to use.

- A At school, too, left-handers find themselves in a right-handed world.
- B He can't, or he finds it very difficult.
- C Left-handed people are special.
- D Left-handers have problems with everyday objects like this all the time.
- E Then you leave school and start working in an office or a shop, for example.
- F There are shops that sell only left-handed products, but not many.

A left-handed life

You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. 1

To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. 2

And not just in the kitchen, where there are also potato peelers and scissors to deal with. 3 Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier - rulers and left-handed notebooks, for instance.



Cuando se hace clic en el botón **submit** y tiene una respuesta en todos los cuadros, aparecerán las respuestas correctas y los iconos le mostrarán cuántas de sus respuestas son correctas. Si no completa el ejercicio, aparecerá una notificación.

Read the article and complete it with sentences A-F. There is one extra letter you do not need to use.

- A At school, too, left-handers find themselves in a right-handed world.
- B He can't, or he finds it very difficult.
- C Left-handed people are special.
- D Left-handers have problems with everyday objects like this all the time.
- E Then you leave school and start working in an office or a shop, for example.
- F There are shops that sell only left-handed products, but not many.

A left-handed life

You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. 1 **B**

To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. 2 **D**

And not just in the kitchen, where there are also potato peelers and scissors to deal with. 3 **F** Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier - rulers and left-handed notebooks, for instance.



Read the article and complete it with sentences A-F. There is one extra letter you do not need to use.

- A At school, too, left-handers find themselves in a right-handed world.
- B He can't, or he finds it very difficult.
- C Left-handed people are special.
- D Left-handers have problems with everyday objects like this all the time.
- E Then you leave school and start working in an office or a shop, for example.
- F There are shops that sell only left-handed products, but not many.

A left-handed life

You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. 1 **B**

To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. 2 **D**

And not just in the kitchen, where there are also potato peelers and scissors to deal with. 3 **A** Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier - rulers and left-handed notebooks, for instance.

Please complete all the spaces before submitting.



Algunos ejercicios contienen una referencia de texto o gramática. Habrá un botón que se verá así

 **Reference**

Este botón muestra una nueva pantalla con un texto y un botón para cerrar la pantalla. Si el tamaño del texto es grande, habrá una barra de desplazamiento en el lado.



A left-handed life



You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. He can't, or he finds it very difficult. To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. Left-handers have problems with everyday objects like this all the time.

And not just in the kitchen, where there are also potato peelers and scissors to deal with. At school, too, left-handers find themselves in a right-handed world. Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier – rulers and left-handed notebooks, for instance.



Then you leave school and start working in an office or a

SONIDOS

Algunos ejercicios contienen grabaciones de personas hablando. Habrá un reproductor de audio en la parte inferior izquierda del ejercicio para usar.



Presiona el botón de reproducción para que comience la grabación. Puede pausar la grabación con el botón de pausa y puede usar la barra de desplazamiento para avanzar la pista.

